# All Spring 2021 Professional Development and Technical Assistance will be provided in a virtual platform

|  |
| --- |
| **Basic Information** |
| Contact Person/Title School/District | Today’s Date  |
| Anticipated Number of Participants  |
| Contact Person Number /Email  | Intended Audience (job role and grade taught)  |
| Equipment providedN/A for Spring 2021 | Proposed dates to be held (list 3) Time beginning Time Ending |
| **Areas of Professional Development Activities** (*please check all that apply*) |
| **MTSS (Academic/Behavior)** | **Dyslexia** |
| * MTSS Overview and Components
* Tier I Strategies and Supports
* Tier II Supplemental and/or Small Group Strategies
* Tier III Intensive Intervention Strategies
* Documentation Packet Information/Completion
* Intervention Supports for English Learners
* Implementation of Intervention Supports and Distance Learning
* Individual Reading Plans (IRPs)
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * MDE and Legislative Updates
* Public School Requirements
* Accommodations on State Assessments
* Elementary Strategies to support students with dyslexia and/or other related reading disorders
* Secondary Strategies to support students with dyslexia and/or other related reading disorders
 |
| Please briefly describe how the professional development activity will be utilized to improve the instructional process and/or effectively prepare teachers to meet challenging State or local academic content standards and student academic achievement standards. What data was used to determine this need, and what does the data say about your students’ academic performance? |
|  |
| Please provide specific details describing your perception of the topics and content that should be covered during this training/workshop. (Session Objectives) |
|  |