

FAMILY READING GUIDE

GRADE
4

Reading Tips to Help Your Child Succeed

- Make reading part of every day, even for just a few minutes. Find the parts of your day where you can add time to read, and areas where you can keep books and magazines so they are always available. Consider downloading a virtual library on your cell phone or tablet.
- Talk about how the pictures and images in books and articles help you better understand the text.
- Listen to your child read.
- Choose chapter books that spark your child's interests, such as sports, historical figures, music, mystery, or adventure.
- Ask questions about text your child reads. What did you learn? What was the author's purpose? What are the most important points?
- Allow your child to ask questions about the story. Talk about familiar activities and objects.
- Encourage your child to reflect on what was read by writing a summary, journal entry, or short reflection.
- Visit your local library often!



equipped

FINDING THE RIGHT BOOK:

- **AR Bookfinder:** www.arbookfind.com
- **Find a Book:** hub.lexile.com/find-a-book/search

EQUIPPED BOOK TITLES:

- **Clean Getaway** by Nic Stone
- **Firefly July** by Melissa Sweet
- **On the Horizon** by Lois Lowry
- **Ways to Make Sunshine** by Renee Watson

Comprehension

Questions to ask before reading:

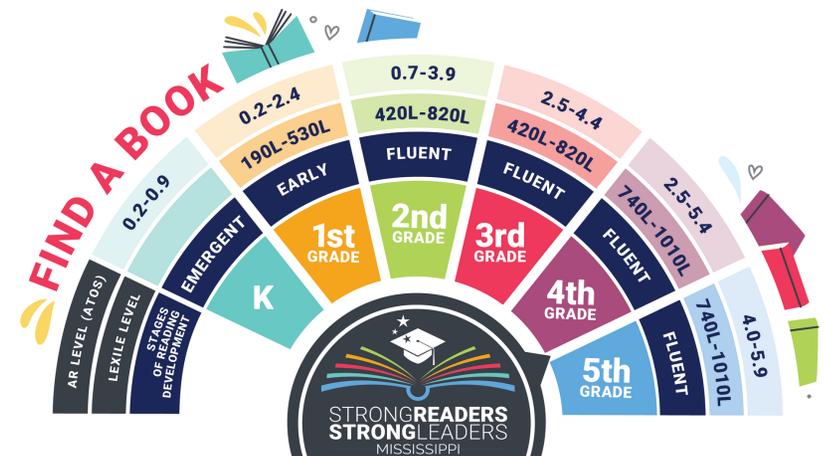
- Who or what will the book be about?
- What do you think will happen in the book based on what you see?

Questions to ask during reading:

- What has happened so far in the book?
- Who are the characters in the book?
- How did the character respond when that happened?

Questions to ask after reading:

- Can you recall the events in the book in the correct order, naming the main characters, setting, and major events?
- Who do you think is the most important character and why?
- What clues in the pictures showed you how the character was feeling?
- Did you like how the book ended? Can you create a different ending for the book?



Check out strongreadersms.com for additional reading activities.