



Unit 4: The World of Color

In Unit 4, children explore the world of color and the colors in their world. They learn about the functionality of color: color communicates information and ideas, and is an identifying feature in art and nature. Children refine their experience with color mixing to include tinting and shading. They learn about permanent and temporary colors, staining and fading, and they dramatize washing and drying by creating a Laundromat. Children learn that color names can be inspired by objects, emotions, and experiences.

Children explore the concepts of same and different, the richness of diversity, and the aesthetic appeal of color. They learn how colors, feelings, attitudes, and perspectives can transform.

[*Theme Books](#)
[Classroom Exemplars](#)
[Resource Gallery](#)
[SWPL Scope and Sequence](#)
[SWPL Song and Poems](#)

*Suggested theme books to be placed in centers for children to access throughout the week.

OVERVIEW UNIT 4 STANDARDS

| ELA
| Math
| Social Studies
| Social & Emotional/
Approaches to Learning
| Physical Development
| Science
| Art



Big Ideas

- Color can carry information.
- Different substances create stains of different colors.
- Color is an identifying feature of many natural things.
- There is an infinite variety of colors.
- Colors can be mixed to make new colors.
- Paints and dyes are used to color other things.
- Sun and washing often bleach colors - make them fade.

Guiding Questions


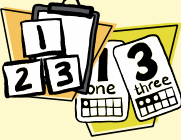

- How are colors used to communicate ideas, thoughts, and feelings?
- How do people honor and respect a diverse range of feelings, opinions, and identities?
- How do you make your thinking and learning visible to other people?

UNIT 4: The World of Color AT-A-GLANCE

| | <u>Weekly Plan • Materials</u> Center Language Supports | <u>Weekly Plan • Materials</u> Center Language Supports | <u>Weekly Plan • Materials</u> Center Language Supports | <u>Weekly Plan • Materials</u> Center Language Supports | <u>Weekly Plan • Materials</u> |
|--|--|---|---|---|--|
| <ul style="list-style-type: none"> SE.SD.PK4.1a SE.SD.PK4.3 SE.E.PK4.4a SE.E.PK4.3b AL.P.PK4.3 AL.CI.PK4.1 | <p align="center"><u>Week 1</u></p> <ul style="list-style-type: none"> SE.SD.PK4.2 SE.SD.PK.4.4b SE.E.PK4.5a SE.E.PK4.7 AL.P.PK4.2 AL.CI.PK4.1 | <p align="center"><u>Week 2</u></p> <ul style="list-style-type: none"> SE.SD.PK4.2c SE.SD.PK4.5 SE.E.PK4.6b SE.E.PK4.1b AL.PS.PK4.2 AL.PA.PK4.2 | <p align="center"><u>Week 3</u></p> <ul style="list-style-type: none"> SE.SD.PK4.2b SE.SD.PK4.3a SE.E.PK4.4a SE.E.PK4.5c AL.PA.PK4.1 AL.PS.PK4.1 | <p align="center"><u>Week 4</u></p> <ul style="list-style-type: none"> SE.SD.PK4.2a SE.SD.PK4.5c SE.E.PK4.4a SE.E.PK4.8b AL.PS.PK4.3 AL.PA.PK4.3 | <u>Week 5</u> |
|  <p>Read Aloud</p> | <p><u><i>Dog's Colorful Day</i></u> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p><u><i>Max's Dragon Shirt</i></u> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 | <p><u><i>Nana in the City</i></u> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 | <p><u><i>The Colors of Us</i></u> vocabulary cards OR <u><i>Skin Again Read 1</i></u> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p><u><i>The Lion and the Little Red Bird</i></u> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 | <p><u><i>The Colors of Us</i></u> vocabulary cards OR <u><i>Skin Again Read 2</i></u> <u><i>Skin Again Read 3</i></u> <u><i>Skin Again Read 4</i></u> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 | <p><i>Revisit stories children were interested in or needed more help understanding or utilize any supplemental books.</i></p> |
|  <p>Creative Arts</p> | <p><u><i>Building a Laundromat</i></u> resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.4a ELA.W.PK4.1c M.CC.PK4.2 S.ES.PK4.3a PD.FM.PK4.4 PD.FM.PK4.1 VA.CR1a.1.PK VA.PR4a.1.PK <p><u><i>Powerful Shirts</i></u> resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.9 ELA.SL.PK4.1a M.MD.PK4.3 | <p><u><i>Brave Capes</i></u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4a ELA.W.PK4.1a M.MD.PK4.3 PD.FM.PK4.4 S.ES.PK4.3a VA.CR1a.2.PK VA.CN10.1.PK <p><u>Mosaics</u> resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.9 ELA.RI.PK4.4 M.CC.PK4.1 M.G.PK4.2 | <p><u><i>Tinting and Shading</i></u> resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.4 ELA.RI.PK4.7 M.CC.PK4.4 PD.FM.PK4.4 PD.SHS.PK.4.3 S.PS.PK4.1 VA.CR1.1.PK VA.PR5.1.PK <p><u><i>Painting the Lion's Cave</i></u> resource</p> <ul style="list-style-type: none"> ELA.RF.PK4.1 ELA.W.PK4.7 | <p><u><i>Self-Portraits</i></u></p> <ul style="list-style-type: none"> ELA.RL.PK4.7 ELA.W.PK4.1b M.MD.PK4.3 PD.FM.PK4.1 PD.FM.PK4.4 S.PS.PK4.1 VA.CR1a.2.PK VA.RE8a.1.PK <p><u><i>Tinting and Shading</i></u> resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.4 ELA.RI.PK4.7 M.CC.PK4.4 | <p><i>Revisit centers children were interested in or needed more support in.</i></p> |

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| | <ul style="list-style-type: none"> S.ES.PK4.3a PD. FM.PK4.4 PD. FM. PK4.1 VA.CR2a.3.PK VA.CR3a.1.PK | <ul style="list-style-type: none"> SS.FC.PK4.6a PD.SHS.PK4.1 PD.FM.PK4.4 S.PS.PK4.1 VA.CR2a.1.PK VA.RE8a.1.PK | <ul style="list-style-type: none"> M.MD.PK4.3 PD.FM.PK4.4 PD.SHS.PK4.3 S.ES.PK4.2b VA.CR2.2.PK VA.RE7.2.PK | <ul style="list-style-type: none"> PD.FM.PK4.4 PD.SHS.PK4.3 S.PS.PK4.1 VA.CR1.1.PK VA.PR5.1.PK | |
| <p>Library and Listening</p>  | <p><u>Laundry Research resource 1 resource 2</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4b ELA.RI.PK4.10 M.MD.PK4.3 S.T.PK4.1 PD.FM.PK4.1 PD.SHS.PK4.4 VA.RE7a.2.PK VA.CN10a.1.PK | <p><u>Subway Maps OR Traffic Lights and Street Signs resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.1 ELA.W.PK4.5 M.CC.PK4.4 M.G.PK4.2 S.T.PK4.2 SS.FC.PK4.6a PD.FM.PK4.1 PD.FM.PK4.5 | <p><u>Researching Paint Colors (<i>The Colors of Us</i>) OR Researching Paint Colors (<i>Skin Again</i>)</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.10 ELA.W.PK4.6 S.T.PK4.1 PD.FM.PK4.1 PD.FM.PK4.4 VA.CN10a.1.PK | | |
| <p>Puzzles (Manipulatives)</p>  | <p><u>Color Squares resource</u></p> <ul style="list-style-type: none"> ELA.RF.PK4.4 ELA.SL.PK4.3 M.G.PK4.2 M.G.PK4.3 S.PS.PK4.3a PD.FM.PK4.3 PD.FM.PK4.5 VA.CR.3a.1.PK VA.RE.8a.1.PK | <p><u>Map Puzzles resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4 ELA.SL.PK4.2 M.G.PK4.2 SS.OW.PK4.2 PD.FM.PK4.1 | <p><u>Mosaic and Mural Puzzles</u></p> <ul style="list-style-type: none"> ELA.RF.PK4.1 ELA.RL.PK4.4a M.MD.PK4.3 S.PS.PK4.3a PD.FM.PK.4.1 VA.RE7a.1.PK VA.RE7.2.PK | | |
| <p>Creative Writing</p>  | <p><u>Classroom Maps resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4a ELA.W.PK4.5 M.MD.PK4.1 M.G.PK4.2 S.PS.PK4.1 SS.OW.PK4.2 PD.SHS.PK4.1 PD.SHS.PK4.3 VA.CR.2a.3.PK VA.CN.10a.1.PK | <p><u>Classroom Color Hunt</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4 ELA.W.PK4.1 M.CC.PK4.3 M.MD.PK4.3 S.PS.PK4.1 SS.OW.PK4.2 VA.RE7a.1.PK | <p><u>Labeling Paint Colors (<i>The Colors of Us</i>) OR Labeling Paint Colors (<i>Skin Again</i>)</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.10 ELA.W.PK4.6 S.T.PK4.2 PD.FM.PK4.1 PD.FM.PK.4.4 VA.CN10a.1.PK | | |

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| <p>Blocks</p>  | <p><u>Building a Store resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.3 ELA.RF.PK4.2 S.PS.PK4.3a SS.OW.PK4.4 PD.FM.PK4.5 PD.SHS.PK4.1 | <p><u>Building a City resource resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.9 ELA.W.PK4.1b M.MD.PK4.1 M.G.PK4.3 S.PS.PK4.3 SS.OW.PK4.2 PD.FM.PK4.5 PD.SHS.PK4.1 | <p><u>Building a Cave resources</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.9 ELA.W.PK4.1b M.G.PK4.2 M.MD.PK4.2 S.ES.PK4.2b S.LS.PK4.3 PD.FM.PK4.4 PD.FM.PK4.5 | | |
| <p>Science</p>  | <p><u>Washing Stains</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.2 ELA.L.PK4.1e M.CC.PK4.1 M.CC.PK4.4 S.PS.PK4.2 PD.FM.PK4.3 VA.CR1a.1.PK VA.CR2a.1.PK | <p><u>Color Mixing</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.3 ELA.RF.PK4.2e M.CC.PK4.4 M.CC.PK4.4a S.PS.PK4.1 PD.FM.PK4.1 VA.CR1a.1.PK VA.CR2a.1.PK | <p><u>Paint Mixing (The Colors of Us)</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.1 ELA.W.PK4.8 M.MD.PK4.3 M.CC.PK4.2 S.T.PK4.2 PD.FM.PK.4.5 VA.CR1a.1.PK VA.RE7.2.PK <p style="text-align: center;">OR</p> <p><u>Paint Mixing (Skin Again)</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.5 ELA.L.PK4.6 M.MD.PK4.3 S.PS.PK4.1 PD.FM.PK.4.5 VA.CR1a.2.PK VA.RE7.2.PK | <p><u>Shaving Cream</u></p> <ul style="list-style-type: none"> ELA.W.PK4.8 ELA.RL.PK4.4a M.CC.PK4.2 S.PS.PK4.1 PD.FM.PK.4.1 | |
| <p>Dramatic Play</p>  | <p><u>Laundromat resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.1 ELA.W.PK4.5 M.CC.PK4.2 S.PS.PK4.2 SS.HE.PK4.1 SS.FC.PK4.7 PD.FM.PK4.5 PD.SHS.PK4.1 TH.PR6a.1.PK VA.CR1a.1.PK | <p><u>Using Brave Capes</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4a ELA.RI.PK4.7 M.MD.PK4.1 PD.FM.PK4.4 PD.SHS.PK4.3 TH.CR1b.1.PK TH.CN11.1.PK | <p><u>The Lion's Cave resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.3 ELA.L.PK4.1e M.MD.PK4.2 S.ES.PK4.2b PD.FM.PK.4.4 PD.FM.PK4.5 VA.CR1a.2.PK TH.PR4a.1.PK | | |

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| <p>Math Hands-On (Manipulatives)</p>  | <p>Pattern Blocks Stringing Beads</p> | <p>Build Cube Stairs Cube Patterns</p> | <p>Places Scenes Memory Number</p> | <p>Dinosaur Shop Places Scenes</p> | |
| <p>Building Blocks Small Group Math Hands-On (Manipulatives)</p>  | <p>Pattern Strips Stringing Beads</p> <p><u>Building Blocks record sheet</u></p> | <p>Cube Patterns Pattern Strips</p> <p><u>Building Blocks record sheet</u></p> | <p>Snap Shots Memory Number</p> <p><u>Building Blocks record sheet</u></p> | <p>X-Ray Vision 1 Dinosaur Shop</p> <p><u>Building Blocks record sheet</u></p> | <p>How many now? Places Scenes</p> <p><u>Building Blocks record sheet</u></p> |
| <p>Building Blocks Clipboard Directions</p>  | <p><u>Unit 4 Week 1</u> M.OA.PK4.4 M.CC.PK4.1</p> | <p><u>Unit 4 Week 2</u> M.OA.PK4.4 M.CC.PK4.1</p> | <p><u>Unit 4 Week 3</u> M.CC.PK4.5 M.G.PK4.1</p> | <p><u>Unit 4 Week 4</u> M.CC.PK4.1 M.MD.PK4.2</p> | <p><u>Unit 4 Week 5</u> M.MD.PK4.2a M.CC.PK4.5a</p> |

**Literacy
Small Group**



h-high support
i-independent
m-medium support

Color and Shape Bingo
(m) record sheet
| ELA.RI.PK4.4
| ELA.SL.PK4.3
| M.G.PK4.3
| M.MD.PK4.3

Stains (h)
record sheet
| ELA.SL.PK4.1
| ELA.L.PK4.1d
| S.PS.PK4.1
| VA.RE7.1.PK

Alphabet Memory Game
(m) record sheet
| ELA.SL.PK4.1
| ELA.RF.PK4.1g

Clay Cities (h)
resource | record sheet
| ELA.RI.PK4.1
| ELA.SL.PK4.1
| M.MD.PK4.3
| M.G.PK4.3
| PD.FM.PK4.4
| VA.CR1a.2.PK
| VA.CR2a.1.PK

Color Matching Game (m)
resource | record sheet
| ELA.RF.PK4.1
| ELA.SL.PK4.3
| VA.CN10.1.PK

Painting Clay Cities (h)
resource | record sheet
| ELA.RI.PK4.1
| ELA.W.PK4.5
| PD.FM.PK4.1
| VA.CR2a.3.PK
| VA.CR3a.1.PK

Comparing Self Portraits (h)
(*The Colors of Us*)
record sheet
| ELA.W.PK4.1a
| ELA.SL.PK4.6
| SS.FC.PK4.2
| PD.FM.PK4.1
| VA.RE7.1.PK

Partner Portraits (m)
(*The Colors of Us*)
record sheet
| ELA.L.PK4.1c
| ELA.W.PK4.6
| PD.FM.PK4.1
| PD.SHS.PK4.3
| VA.CR2.2.PK
| VA.CR2a.3.PK

OR

Comparing Self-Portraits (h)
(*Skin Again*) record sheet
| ELA.W.PK4.1a
| ELA.SL.PK4.6
| SS.FC.PK4.2
| VA.RE7.1.PK
| SE.E.PK4.4a

Partner Portraits (m) (*Skin Again*) record sheet
| ELA.W.PK4.6
| PD.FM.PK4.4
| SS.FC.PK4.2
| SS.FC.PK4.8
| VA.CR2.2.PK
| VA.CR2a.3.PK

Revisit any SG lesson based on student data or need.

LFOAI / Problem Stories / SEL (Social-Emotional Learning)



Problem Stories are used as needed, during this time.

Color Fading

- | ELA.RI.PK4.4
- | ELA.SL.PK4.2
- | M.G.PK4.2
- | S.T.PK4.1

Maps

resources

- | ELA.RI.PK4.2
- | ELA.RF.PK4.4
- | M.G.PK4.2
- | S.T.PK4.1
- | SS.OW.PK4.2
- | VA.CR2a.3.PK
- | VA.CN10a.1.PK

Washable &

Permanent Colors

resource

- | ELA.RI.PK4.9
- | ELA.L.PK4.6
- | S.PS.PK4.2
- | VA.CN10a.1.PK

Color Names

resources

- | ELA.RI.PK4.1
- | ELA.SL.PK4.2
- | S.PS.PK4.2

Subway Route Colors

resource

- | ELA.SL.PK4.1
- | ELA.RI.PK4.8
- | SS.OW.PK4.2

OR

Traffic Lights & Street Signs

resources

- | ELA.RI.PK4.3
- | ELA.RF.PK4.3c
- | SS.FC.PK4.6a

Tinting And Shading

resource

- | ELA.RL.PK4.4a
- | ELA.L.PK4.2c
- | S.T.PK4.1

Portraits (The Colors of Us)

resource

- | ELA.W.PK4.5
- | ELA.RI.PK4.3
- | SS.FC.PK4.2
- | PD.FM.PK4.1
- | VA.CR1.1.PK
- | VA.RE8a.1.PK

OR

Self-Portraits (Skin Again)

resource

- | ELA.W.PK4.5
- | ELA.RI.PK4.3
- | SS.FC.PK4.2
- | VA.RE.7.1.PK
- | VA.RE8a.1.PK

Similar and Different

(The Colors of Us)

- | ELA.RI.PK4.1
- | ELA.W.PK4.1c
- | M.MD.PK4.1
- | M.MD.PK4.3
- | SS.FC.PK4.2
- | SS.FC.PK4.4

OR

Similar and Different (Skin Again)

- | ELA.RI.PK4.3
- | M.MD.PK4.1
- | M.MD.PK4.3
- | M.CC.PK4.6
- | SS.FC.PK4.2
- | SS.FC.PK4.4

Traffic Signs & Signals resource

- | ELA.SL.PK4.1b
- | ELA.RI.PK4.8
- | M.MD.PK4.3

Bird Beaks

resource

- | ELA.RF.PK4.4
- | ELA.RI.PK4.3
- | M.MD.PK4.3
- | S.LS.PK4.4a

Creating Paint for Self-Portraits

(The Colors of Us)

resource

- | ELA.W.PK4.1
- | ELA.SL.PK4.5
- | M.MD.PK4.3
- | VA.CR1a.1.PK
- | VA.RE8a.1.PK

OR

Mixing Paint for Self-Portraits



(Skin Again)

- | ELA.SL.PK4.1
- | M.MD.PK4.3
- | VA.CR1a.2.PK
- | VA.RE8a.1.PK
- | SS.FC.PK4.2

Distinctive Colors of Plants

resource

- | ELA.RF.PK4.1b
- | ELA.RI.PK4.4
- | M.MD.PK4.3
- | S.LS.PK4.4
- | S.LS.PK4.4a

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| <p style="text-align: center;">Transition Guidance/Songs, Word Play, and Letters (SWPL)</p>  | <p>Sing: "Down by the Bay" highlighting how rhyming words sound the same at the end.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p>Use colors from the book, <i>Dog's Colorful Day</i> to dismiss children. "If you're wearing something orange like the juice...red like the jam...blue like the paint...green like the grass...brown like the chocolate...pink like the ice cream...black like Dog's spot..."</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p>Tell children that you are going to pretend that everyone's name starts with the first sound in cub /k/.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p>Tell children they could transition if their names end with the same end sound as the words you say. For example, /e/ in egg, or /o/ in shadow.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p><i>Revisit transitions children were interested in or transitions that focus on skills children need more support in (rhyming, letter ID)</i></p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> |
| <p style="text-align: center;">Home Links</p>  | <p><u>Arabic</u> <u>Cape Verde</u> <u>Chinese</u> <u>English</u> <u>French</u> <u>Haitian Creole</u> <u>Portuguese</u> <u>Somali</u> <u>Spanish</u> <u>Vietnamese</u></p> | <p><u>Arabic</u> <u>Cape Verde</u> <u>Chinese</u> <u>English</u> <u>French</u> <u>Haitian Creole</u> <u>Portuguese</u> <u>Somali</u> <u>Spanish</u> <u>Vietnamese</u></p> | <p><u>Arabic</u> <u>Cape Verde</u> <u>Chinese</u> <u>English</u> <u>French</u> <u>Haitian Creole</u> <u>Portuguese</u> <u>Somali</u> <u>Spanish</u> <u>Vietnamese</u></p> | <p><u>Arabic</u> <u>Cape Verde</u> <u>Chinese</u> <u>English</u> <u>French</u> <u>Haitian Creole</u> <u>Portuguese</u> <u>Somali</u> <u>Spanish</u> <u>Vietnamese</u></p> | <p><u>Arabic</u> <u>Cape Verde</u> <u>Chinese</u> <u>English</u> <u>French</u> <u>Haitian Creole</u> <u>Portuguese</u> <u>Somali</u> <u>Spanish</u> <u>Vietnamese</u></p> |