

Weekly Plan



Unit 2 Week 5 Extension Week BB Week 10	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Arrival Centers Gather Stories for Storytelling/ Story Acting	<ul style="list-style-type: none"> Easy to clean up centers such as waffle blocks, wooden puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
Greetings	<ul style="list-style-type: none"> See Introduction 				
Centers	Revisit centers children were interested in or where more support is needed.				
Read Aloud	Revisit stories children were interested in or needed more help understanding. Utilize any supplemental books.				
Transition(s)	Revisit transitions children were interested in or transitions that focus on skills children need more support in (rhyming, letter identification, etc.)				
Literacy Small Groups	Revisit any SG lesson based on student data or need.				
Math Small Groups	<ul style="list-style-type: none"> Guess My Rule Shape Step 	See Day 1	See Day 1	See Day 1	See Day 1
Building Blocks Whole Group	See Clipboard	See Clipboard	See Clipboard	See Clipboard	See Clipboard
Story Acting	Refer to Storytelling/Story Acting Guide				