| August 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  |  |  |  |  |  |  |


| September 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |


| October 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |
|  |  |  |  |  |  |  |


| November 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|  |  |  |  |  |  |  |


| December 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |
|  |  |  |  |  |  |  |



| March 2025 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |

## Pacing Calendar 2024-2025

| April 2025 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |


| May 2025 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |  |

Set Up For Success: First 3 Weeks<br>Unit 1: Family<br>Unit 2: Friends<br>Unit 3: Wind and Water<br>Unit 4: The World of Color<br>Unit 5: Shadows and Reflections<br>Unit 6: Things That Grow

Building Blocks Pacing Calendar

| Unit | Week | Concept |
| :---: | :---: | :---: |
| Unit 1 Family | 1 | Numeracy <br> Counter: <br> - Reciter (to 10) <br> - Make groups of 2 or more <br> - Count groups of 2 or more <br> Subitizing: <br> - Recognize the number of objects in small groups (2 or more) |
|  | 2 | Numeracy <br> Counter: <br> - Name the number of objects in a group of 3 or more |

## Pacing Calendar 2024-2025

|  |  | - Make groups of 1 or more <br> - Count verbally with understanding groups of 2 or more Subitizing: <br> - Recognize the number of objects in small groups (3 or more) Patterns <br> - Participate in simple rhythmic patterns |
| :---: | :---: | :---: |
|  | 3 | Numeracy <br> Counter: <br> - Make groups up to 5 items <br> - Reciter (10) count verbally up to 5 or 10 with understanding |
|  | 4 | Geometry <br> Shape Matching: <br> - Shape matcher (circle and squares) <br> - Match congruent shapes <br> Shape Naming: <br> - Match the face of 3D shape to its 2D shape Numeracy <br> - Reciter (10) verbally count to 10 |
|  | 5 | Geometry <br> Shape Representing: <br> - Name and build familiar 2D shapes (triangle, rectangle, square) <br> Shape Naming: <br> - Shape recognizer (non-examples of familiar 2D shapes) <br> Numeracy <br> Subitizing: <br> - Quickly recognize objects to 4 |
| Unit 2 Friends | 6 | Numeracy <br> Counting: <br> - Reciter (10) <br> - Counter small number (up to 5) |

## Pacing Calendar 2024-2025

|  |  | - Make groups up to 5 Patterns <br> - Participate in simple rhythmic patterns |
| :---: | :---: | :---: |
| 7 | $7$ | Numeracy <br> Counting: <br> - Produce a group of 1-5 objects <br> - Create equal groups <br> Comparing and ordering numbers: <br> - Counter comparer to 5 <br> Subitizing: <br> - Quickly recognize objects to 5(+) |
|  | $8$ | Numeracy <br> Counting: <br> - Produce a group of 1-5 objects <br> - Create equal groups <br> - Count objects to 5 <br> Comparing and ordering numbers: <br> - Counter comparer to 5 Subitizing: <br> - Quickly recognize objects to 5(+) |
|  | $9$ | Geometry <br> Shape naming: <br> - Name and describe familiar 2D shapes (circle, triangle, rectangle, squares) <br> - Shape recognizer (non-examples of familiar 2D shapes) <br> Shape matching: <br> - Match shapes <br> Numeracy <br> Counting: <br> - Produce small numbers <br> Subitizing: <br> - Quickly recognize objects to 5(+) |


| Pacing Calendar 2024-2025 |  |  |
| :---: | :---: | :---: |
|  | 10 | Geometry <br> Shape matching: <br> - Match congruent shapes by memory Shape naming: <br> - Name and describe familiar 2D shapes Shape composing: <br> - Shape composer (to create pictures) <br> Numeracy <br> Counting: <br> - Compare small numbers <br> - Produce small numbers |
| Unit 3 Wind and Water | 11 | Numeracy <br> Counting: <br> - Count objects up to 5 or 10 <br> Adding and subtracting: <br> - Connect counting to simple addition Comparing and ordering: <br> - Recognize numerals and quantities they represent <br> - Compare small amounts |
|  | 12 | Numeracy <br> Counting: <br> - Count objects to 10 and beyond Comparing and ordering: <br> - Sort and classify small groups <br> - Compare small amounts |
|  | 13 | Numeracy <br> Counting: <br> - Count objects to 10 and beyond Comparing and ordering: <br> - Order numbers and lengths Adding and subtracting: |



## Pacing Calendar 2024-2025

|  |  | - To count beyond 10 |
| :---: | :---: | :---: |
|  | 18 | Numeracy <br> Object counting: <br> - Name number of objects in a group of 3 <br> - Counter and producer to (10+) <br> Subitizing: <br> - Subitizer to $5,5+$, and to 10 <br> Geometry <br> Shape Naming: <br> - Recognize and name a variety of shapes |
|  | 19 | Numeracy <br> Counting: <br> - Counter and producer (10) Comparing and ordering numbers: <br> - Comparer to 10 <br> - Ordering numbers $6+$ |
|  | 20 | Measurement <br> - Compare amounts using words like longer <br> Numeracy <br> Counting: <br> - Count beyond 10 <br> Ordering: <br> - Order numbers and lengths <br> Subitizing: <br> - Quickly recognize objects to 5(+) |
| Unit 5 Shadows and Reflections | 21 | Measurement <br> - Comparing lengths by using words like bigger and longer <br> - Measure by placing units of length end to end Numeracy <br> Counting: <br> - Count to 10 and beyond |

## Pacing Calendar 2024-2025



| Pacing Calendar 2024-2025 |  |  |
| :---: | :---: | :---: |
|  |  | Numeracy <br> Counting: <br> - Count to and back from 10 <br> Subitizing/adding: <br> - Adding numbers (snap shots, quick images) <br> - Recognize the sum of two small groups (sums to 5) |
|  | 25 | Numeracy <br> Counting: <br> - Count to and back from 10 <br> - Adding and subtracting: <br> - Add small number (sums to 5) <br> Subitizing: <br> - Quickly recognize the sum to two small groups Geometry <br> Picture maker: <br> - Compose shapes to make pictures and designs |
| Unit 6 Things That Grow | 26 | Numeracy <br> Counting: <br> - Count to and back from 10 <br> Adding and subtracting: <br> - Recognize the sum of two small groups (sums to 5) Subitizing: <br> - Quickly recognize the sum of two small groups |
|  | 27 | Geometry <br> Shape composer: <br> - Compose shapes to make pictures and designs <br> - Create shapes from parts <br> Shape naming: <br> - Describe shapes using attributes |
|  | 28 | Geometry |

## Pacing Calendar 2024-2025

|  |  | Shape composer: <br> - Compose shapes to make pictures and designs <br> - Create shapes from parts <br> Shape naming: <br> - Describe shapes using attributes |
| :---: | :---: | :---: |
|  | 29 | Numeracy <br> Adding and subtracting: <br> - Finding the sum of two small groups <br> Subitizing: <br> - Quickly recognize the sum of two small groups Geometry <br> Shape composing: <br> - Compose shapes to make new shapes |
|  | 30 | Numeracy <br> Adding and subtracting: <br> - Finding the sum of two small groups <br> Subitizing: <br> - Quickly recognize the sum of two small groups Geometry <br> Shape composing: <br> - Compose shapes to make new shapes |

