

Step 1: Determine a Problem

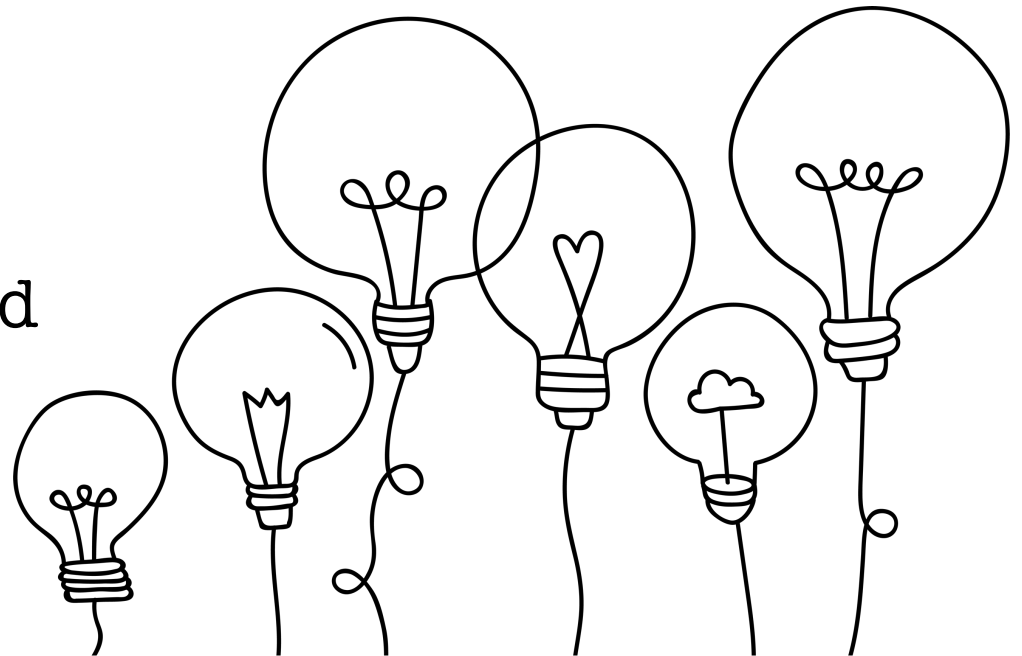
GOAL: As a group, determine the problem, goal, challenge, or desire that you want to consider.

Requirements

→ You must come to a consensus.

→ Once you select a topic, you can pinpoint the focus of the project, but you may not change topics.

→ Before moving to step 2, your topic must be approved by the facilitator.



Step 2: Clarify

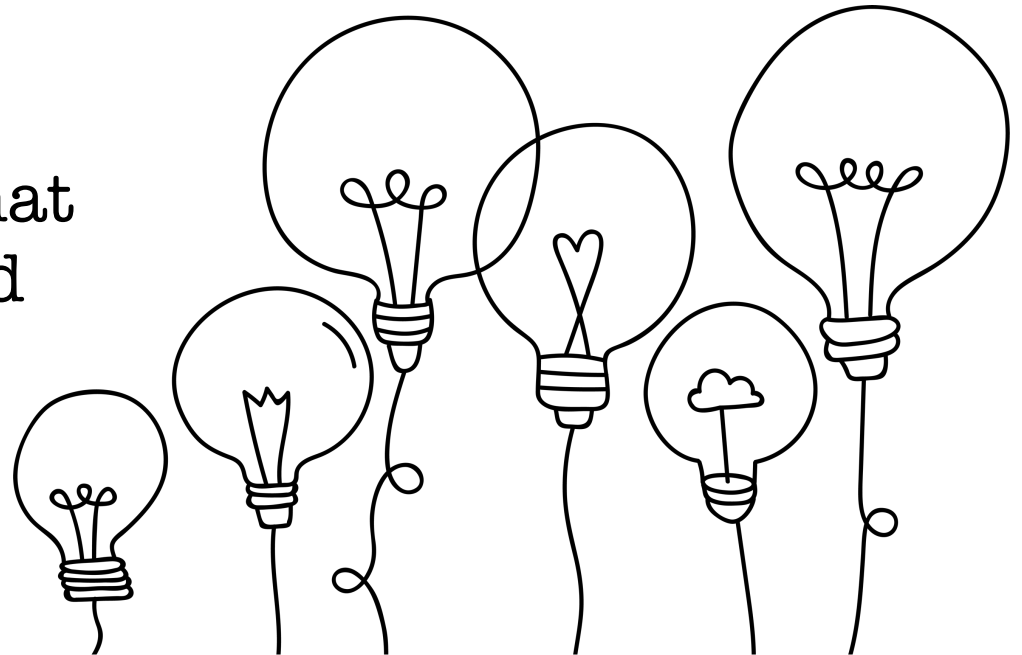
GOAL: As a group, determine questions based on your topic, then gather information.

Requirements

→ Create open ended questions based on your topic.

→ Identify possible sources. Gather additional information.

→ Organize your team so that time and resources are used effectively.

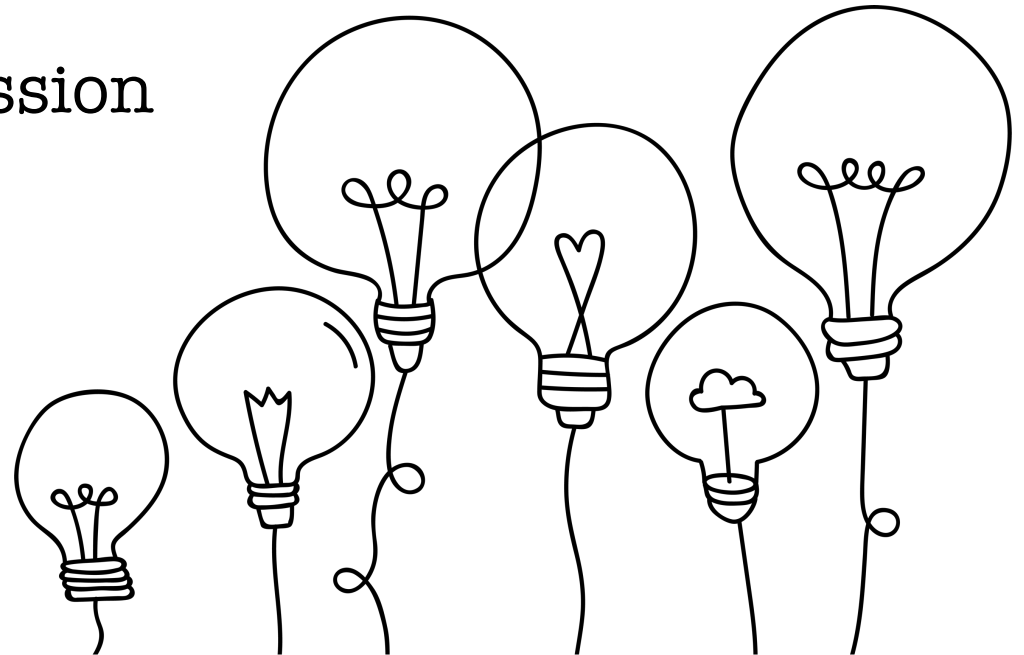


Step 3: Ideate

GOAL: As a group, create a solution based mind map.

Requirements

- Select an open-ended question from Step 2.
- Create a mind map to answer the selected question.
- Focus thinking and discussion on solutions.



Step 4: Develop

GOAL: Evaluate ideas and/or solutions from step 3, then determine the best idea or solution.

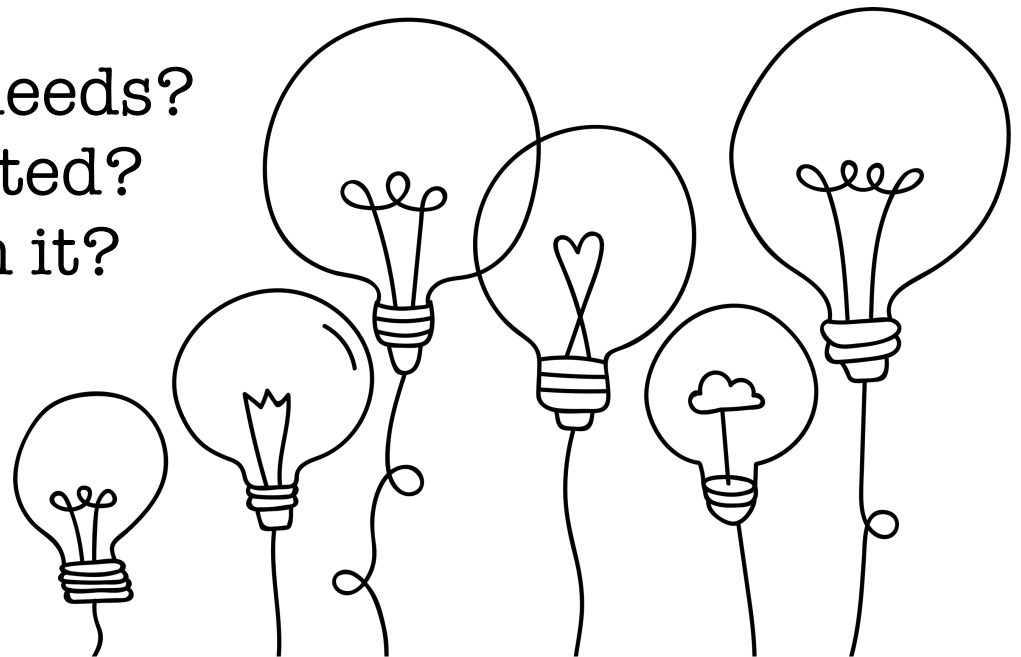
Requirements

→ Create 3 more questions and evaluate your ideas/solutions.

Example questions:

- Does it meet your needs?
- Can it be implemented?
- Can you strengthen it?

→ Choose the best solution.

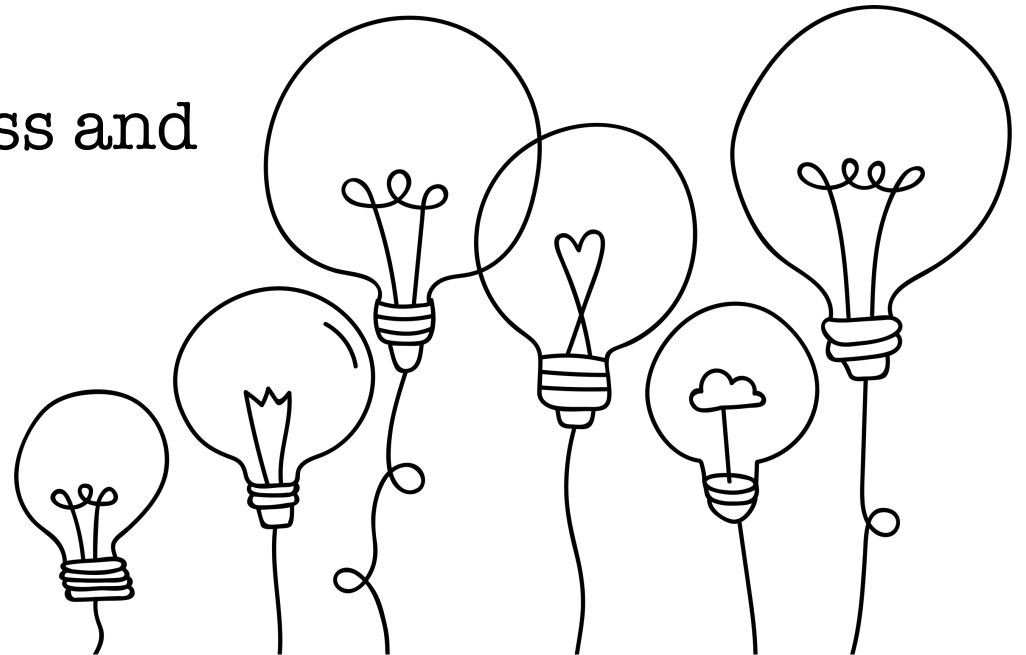


Step 5: Implement

GOAL: As a group, determine a creative way to share your problem and best solution.

Requirements

- Create a plan of action.
- List needed resources.
- Communicate your process and plans.
- Collect feedback.



Assessment

As a group, discuss how you would assess this learning process.

Consider This:

→ Actionable feedback

→ SMART Goals

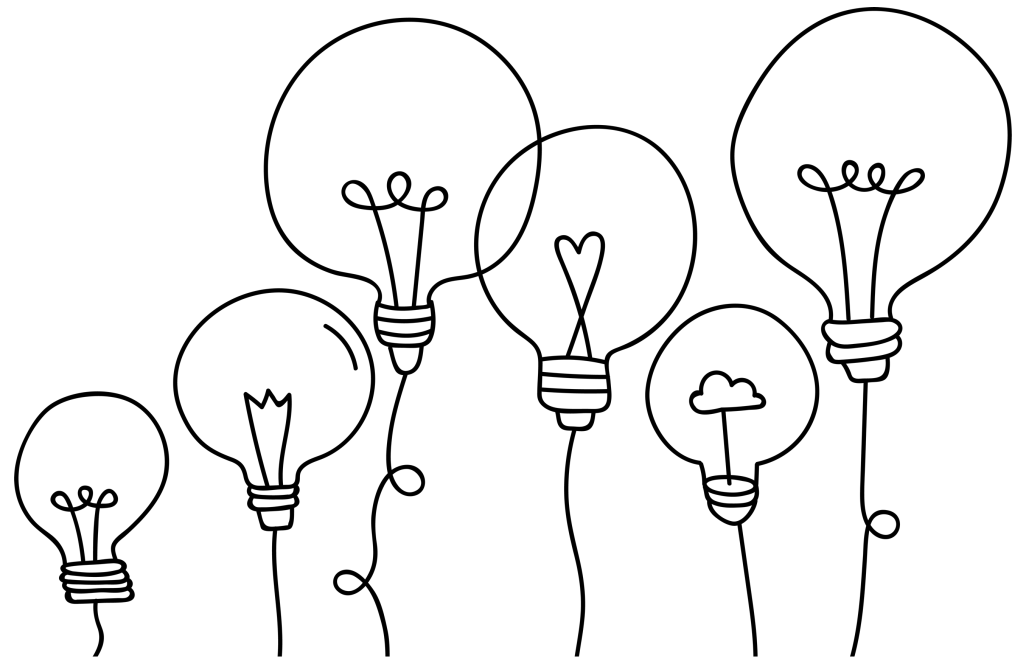
Specific

Measurable

Achievable

Relevant

Timely



Reflection Questions

- What was learned?
 - Who was responsible for the learning process?
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- ◆ What did you do well?
 - ◆ What could you have done better?
 - ◆ What will you change moving forward?
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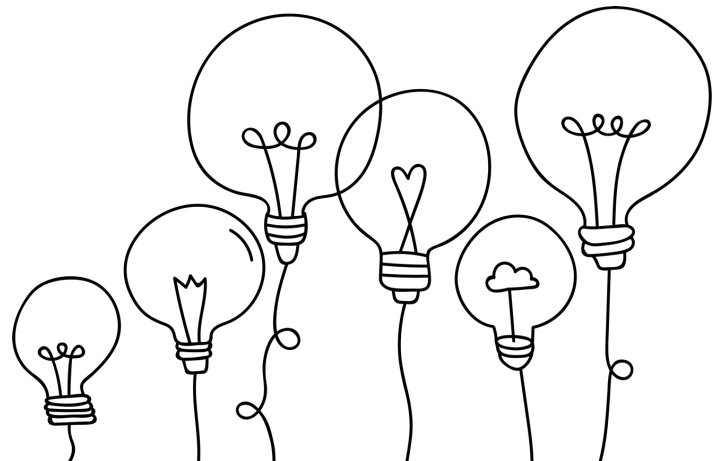
⇒ Within your classroom, how could you use this process to meet the needs of gifted students?

⇒ What strategies or activities would you add to expand learning?

⇒ What changes would be made for younger students? Older students?

+ What Gifted Program Outcomes have we addressed?

+ How have those Outcomes been implemented?



TOPIC:



WHAT I KNOW

EXPERT #1:



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EXPERT #2:



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WHO IS THE LIAR?

