

**Occupational Proficiency**

 **Interior Design**

**“MS STATE CONFERENCE ONLY EVENT”**

**Occupational Proficiency –Interior Design**

**Occupational Proficiency – Interior Design**

Interior Design Project must be developed and completed within the school year that the project is being entered for competition.

1. Interior Design Presentation Board I – Teenager Room
2. Interior Design Presentation Board II – Family Room
3. Interior Design Presentation Board III – Kitchen
4. Interior Design Presentation Board IV – Bedroom
5. Interior Design Portfolio I/Elements of Design
6. Interior Design Portfolio II/Principles of Design

**Occupational Proficiency – Interior Design**

**Portfolio I**

The student will develop a portfolio demonstrating the Elements of Design for interior design listed below:

Color

Shape

Texture

Line Space

The portfolio will consist of a total of (10) 8 ½ by 11 pages. The pages should be inserted into a paper folder that contains 3 prongs. There should be a title page with the student’s name, school, grade and date listed. Each page should be numbered and titled.

The student will provide 5 pages of contemporary nature showing the elements of design and 5 pages showing traditional design showing the elements of design.

The picture can be form obtained from magazines, digital photos, internet sources, catalogs, or fliers. The student will use typed labels to identify/explain the picture. (Use rubber cement to adhere pictures to portfolio)

The student will present a 2–3-minute oral presentation explaining the project.

**Occupational Proficiency – Interior Design**

**Portfolio I**

**Score Sheet**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Possible Score** | **Student’s Score** |
| **Criteria** |  |  |
| Correct labeling | 20 |  |
| Identified color scheme and portrayed correctly | 10 |  |
| provided explanation as to why close each picture | 10 |  |
| Explanation for use of shape | 10 |  |
| Explanation for use of texture | 10 |  |
| Explanation for use of line | 10 |  |
| Neatness | 10 |  |
| Followed directions | 10 |  |
| Oral Presentation | 10 |  |
| **Total Score** | 100 |  |

**Occupational Proficiency – Interior Design**

**Principals of Design Portfolio II**

The student will develop a portfolio demonstrating the Principles of Design for interior design listed below:

* Scale and Proportion
* Balance
* Rhythm
* Emphasis
* Harmony

The portfolio will consist of a total of (10) 8 ½ by 11 pages. The pages should be inserted into a paper folder that contains 3 prongs. There should be a title page with the student’s name, school, grade, and ate listed. Each page should be numbered and titled.

* (5) pages of contemporary nature showing the principles of design
* (5) pages of traditional nature showing the principles of design

The pictures can be obtained from magazines, digital photos, internet sources, catalogs, or fliers. The student will use typed labels to identify/explain the picture. (Use rubber cement to adhere pictures to portfolio).

The student will present a 2–3-minute oral presentation explaining the project.

**Occupational Proficiency – Interior Design**

**Principals of Design Portfolio II**

**Score Sheet**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Possible Score** | **Student’s Score** |
| **Criteria** |  |  |
| Correct labeling | 20 |  |
| Explanation for the use of scale and proportion | 10 |  |
| Explanation for the use of balance  | 10 |  |
| Explanation for the use of rhythm | 10 |  |
| Explanation for the use of emphasis | 10 |  |
| Explanation for use of harmony | 10 |  |
| Neatness | 10 |  |
| Followed directions | 10 |  |
| Oral Presentation | 10 |  |
| **Total Score** | 100 |  |

**Occupational Proficiency – Interior Design**

**Presentation Board I – Teenager Room**

Prior to the event, the student will design a presentation board to present to a panel of judges for review. Listed below are the criteria:

The student will design a teenager’s room (male or female).

The budget allowed is $1,500.00

The student must submit an itemized list of expenditures on a separate typed type, taped to the back of the presentation board.

All items on the board must be represented by a picture, paint color panel, carpet sample, fabric sample etc.

The student will include a scaled floor plan for the room attached to the back of the board. The scale will be ¼” to 1 foot.

The student’s name and school must appear on the back of the board to qualify.

**Occupational Proficiency – Interior Design**

**Presentation Board I – Teenager Room**

**Score Sheet**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Possible Score** | **Student’s Score** |
| **Project** |  |  |
| Budget page, Proper Use of funds | 20 |  |
| Followed principles of design | 25 |  |
| Proper arrangement of furniture/space | 10 |  |
| Neatness | 15 |  |
| Creativity in selection of furniture/space | 10 |  |
| Scaled floor plan | 10 |  |
| Followed directions | 10 |  |
| **Total Score** | 100 |  |

**Occupational Proficiency – Interior Design**

**Presentation Board II – Family Room**

Prior to the event, the student will design a presentation board to present to a panel of judges for review. Listed below are the criteria:

The student will design a family room for a family that consists of Mother, Dad and 3 children under the age of 7.

The student must submit an itemized list of expenditures on a separate typed page, taped to the back of the presentation board.

All items on the board must be represented by a picture, paint color panel, carpet sample, fabric sample etc.

The student will include a scaled floor plan for the room attached to the back of the board. The scale will e 1/4” to 1 foot.

The student’s name and school must appear on the back of the board to qualify.

**Occupational Proficiency – Interior Design**

**Presentation Board II – Family Room**

**Score Sheet**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Possible Score** | **Student’s Score** |
| **Project** |  |  |
| Budget page, Proper Use of funds | 20 |  |
| Followed principles of design | 25 |  |
| Proper arrangement of furniture/space | 10 |  |
| Neatness | 15 |  |
| Creativity in selection of furniture/space | 10 |  |
| Scaled floor plan | 10 |  |
| Followed directions | 10 |  |
| **Total Score** | 100 |  |

**Occupational Proficiency – Interior Design**

**Presentation Board III – Kitchen Room**

Prior to the event, the student will design a presentation board to present to a panel of judges for review. Listed below are the criteria:

The students will design a kitchen.

The budget allowed is $3,000.00

The student must submit an itemized list of expenditures on a separate typed page, taped to the back of the presentation board.

All items on the board must be represented by a picture, paint color panel, carpet sample, fabric sample, etc.

 The student will include a scaled floor plan for the room attached to the back of the board. The scale will be ¼” to 1 foot.

The student’s name and school must appear on the back of the board to qualify.

**Occupational Proficiency – Interior Design**

**Presentation Board III – Kitchen Room**

**Score Sheet**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Possible Score** | **Student’s Score** |
| **Project** |  |  |
| Budget page, Proper Use of funds | 20 |  |
| Followed principles of design | 25 |  |
| Proper arrangement of furniture/space | 10 |  |
| Neatness | 15 |  |
| Creativity in selection of furniture/space | 10 |  |
| Scaled floor plan | 10 |  |
| Followed directions | 10 |  |
| **Total Score** | 100 |  |

**Occupational Proficiency – Interior Design**

**Presentation Board IV – Bedroom**

Prior to the event, the student will design a presentation board to present to a panel of judges for review. Listed below are the criteria:

The student will design a couple’s bedroom. The couple is a set of newlyweds that work outside the home. The man is 27 and the lady is 26 years of age.

The student must submit an itemized sit of expenditures on a separate typed page, taped to the back of presentation board.

All items on the board must be represented by a picture, paint color panel, carpet sample, fabric sample, etc.

The student will include a scaled floor plan for the room attached to the back of the board. The scale will be ¼” to 1 foot.

The student’s name and school must appear on the back of the board to qualify.

**Occupational Proficiency – Interior Design**

**Presentation Board IV – Bedroom**

**Score Sheet**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Possible Score** | **Student’s Score** |
| **Project** |  |  |
| Budget page, Proper Use of funds | 20 |  |
| Followed principles of design | 25 |  |
| Proper arrangement of furniture/space | 10 |  |
| Neatness | 15 |  |
| Creativity in selection of furniture/space | 10 |  |
| Scaled floor plan | 10 |  |
| Followed directions | 10 |  |
| **Total Score** | 100 |  |