

Teacher Name	Grade Level(s)	Date of Observation
District & School	Observer Name or Signature	

STANDARDS	4	3	2	1	RATING
Domain I: Lesson Design					
1. Lessons are aligned to the Mississippi College, Career Ready Standards, and/or the Mississippi Alternate Academic Achievement Standards (as appropriate), represent a coherent sequence of learning					
2. Lessons have high levels of learning for all students, as indicated through the general and specialized curriculum to inform instructional decisions for students with disabilities.					
DOMAIN I RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)					
Domain II: Student Understanding					
3. The teacher assists students in self-regulation and monitors generalization of learning					
4. The teacher provides multiple ways for students to make meaning of content by using explicit instructional strategies					
DOMAIN II RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)					
Domain III: Culture and Learning Environment					
5. Manages a learning-focused classroom community and productive learning environments for students with disabilities					
6. The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning					
7. The teacher creates and maintains a classroom of respect for all students					
DOMAIN III RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)					

Domain IV: Professional Responsibilities

8. The teacher engages in professional learning and complies with reporting requirements

9. The teacher collaborates with families/guardians and professionals

DOMAIN IV RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)

SPECIAL EDUCATION OBSERVATION RATING (AVERAGE OF DOMAIN RATINGS)