

# Summative Observation Rating Form

## Professional Growth System

### Teacher Growth Rubric

Teacher

School/District

Teacher's Educator ID

Grade(s)/Subject(s)

Date (Month/Day/Year)

Observer

STANDARDS	4 POINTS	3 POINTS	2 POINTS	1 POINT	RATING
<b>Domain I: Lesson Design</b>					
1. Lessons are aligned to standards and represent a coherent sequence of learning.					
2. Lessons have high levels of learning for all students.					
<b>Domain rating (average of standards under domain)</b>					
<b>Domain II: Student Understanding</b>					
3. The teacher assists students in taking responsibility for learning and monitors student learning.					
4. The teacher provides multiple ways for students to make meaning of content.					
<b>Domain rating (average of standards under domain)</b>					
<b>Domain III: Culture and Learning Environment</b>					
5. The teacher manages a learning-focused classroom community.					
6. The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.					
7. The teacher creates and maintains a classroom of respect for all students					
<b>Domain rating (average of standards under domain)</b>					
<b>Domain IV: Professional Responsibilities</b>					
8. The teacher engages in professional learning.					
9. The teacher establishes and maintains effective communication with families/guardians.					
<b>Domain rating (average of standards under domain)</b>					
<b>Summative Observation Rating (average of domain ratings)</b>					

If used, this form should serve as district or school level documentation. It should not be submitted to the MDE.