

Identifying Students in Need of Intervention and Individual Reading Plans (IRPs)

Updated (September 2021)

MDE-Approved Screeners	Areas Assessed	Intervention Guidance <i>This guidance should be used to identify students in need of an Individual Reading Plan (IRP).</i>				Additional Guidance <i>Technical manuals and additional resources may be found by visiting these websites</i>																								
FAST	<p><u>FAST earlyReading (K-1)</u> Concept of Print Phonemic Awareness Phonics Decoding</p> <p><u>FAST Adaptive Reading (K-12)</u> Concepts of Print Phonological Awareness Phonics Orthography and Morphology Vocabulary Comprehension</p>	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">High Risk 15th percentile and below</td> </tr> <tr> <td style="padding: 5px;">Some Risk 15th percentile and below 40th percentile</td> </tr> </table>				High Risk 15 th percentile and below	Some Risk 15 th percentile and below 40 th percentile	FAST Technical Manual																						
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i-Ready	<p>i-Ready Screener (K-8) covers the following reading domains: Phonological Awareness (K-1) Phonics High-Frequency Words Vocabulary Comprehension: Literature Comprehension: Informational Text</p>	Fall, Winter, and Spring cut scores for intervention <table border="1" style="margin: auto; text-align: center;"> <thead> <tr style="background-color: #d9ead3;"> <th>Grade</th> <th>Fall</th> <th>Winter</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>295</td> <td>320</td> <td>344</td> </tr> <tr> <td>1</td> <td>347</td> <td>374</td> <td>401</td> </tr> <tr> <td>2</td> <td>419</td> <td>441</td> <td>463</td> </tr> <tr> <td>3</td> <td>474</td> <td>491</td> <td>507</td> </tr> <tr> <td>4</td> <td>496</td> <td>508</td> <td>519</td> </tr> </tbody> </table>				Grade	Fall	Winter	Spring	K	295	320	344	1	347	374	401	2	419	441	463	3	474	491	507	4	496	508	519	i-Ready Central
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Istation (ISIP)	<p>ISIP Early Reading (Prek-3rd grade) provides growth information in the five critical</p>	Tier 2	At some risk of not meeting	40 th percentile	ISIP Technical Manual																									

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	domains of early reading: phonemic awareness, alphabetic knowledge and skills, fluency, vocabulary, and comprehension.		grade level expectations	21 st percentile					
		Tier 3	At significant risk of not meeting grade level expectations	20 th percentile and below					
mClass: Reading 3D	<p>mCLASS (K-6) is powered by DIBELS 8th Edition, enabling teachers to automate scoring and receive instant targeted instructional recommendations. DIBELS 8th Edition measures:</p> <ul style="list-style-type: none"> ▪ Phonemic awareness ▪ Phonics ▪ Fluency ▪ Vocabulary ▪ Comprehension 	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">High Risk (Red)</td> <td style="width: 50%;">DIBELS 8th Edition</td> </tr> <tr> <td>Red</td> <td>Text Reading Comprehension (TRC)</td> </tr> </table>			High Risk (Red)	DIBELS 8 th Edition	Red	Text Reading Comprehension (TRC)	mClass Reading 3D Technical Manual -Oral Language Screener
High Risk (Red)	DIBELS 8 th Edition								
Red	Text Reading Comprehension (TRC)								
NWEA MAP	MAP Reading Fluency (K-5) measures oral reading fluency, decoding accuracy, and literal comprehension	Between the 20 th to 35 th percentile	Per NWEA MAP, representatives will assist each school district in setting their intervention percentile.		2020 MAP Growth Norms MAP Reading Fluency MAP Growth				

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	MAP Growth (K-8) measures growth, inform instruction, and assess strategy						
STAR Early Literacy, STAR Reading	<p>Star Early Literacy (K-1) measures both early literacy and early numeracy. The Screener provides data about students’ phonological awareness, phonics, word recognition, fluency (including estimated oral reading fluency), and vocabulary as well as early number recognition and counting.</p> <p>Star Reading (K-12) measures students’ word knowledge and understanding of vocabulary as well as comprehension skills</p>	<table border="1"> <tr> <td style="text-align: center;">Intervention</td> <td>Below 25th percentile</td> </tr> <tr> <td style="text-align: center;">Urgent Intervention</td> <td>Below 10th Percentile</td> </tr> </table>	Intervention	Below 25 th percentile	Urgent Intervention	Below 10 th Percentile	<p>2021 STAR Early Literacy Technical Manual</p> <p>2021 STAR Reading Technical Manual</p>
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