Identifying Students in Need of Intervention and Individual Reading Plans (IRPs)

List of MDE- Approved Screeners	Intervention Guidance This guidance should be used to identify students in need of an Individual Reading Plan (IRP).		Additional Guidance Technical manuals and additional resources may be found by visiting these websites.
FAST	Some Risk39 th percentile -15 th percentileHigh Risk14 th percentile and below		https://www.dropbox.com/sh/wapqn86y0e9gjto/AABnounM1UKE1yTj87HRz DIUa?dl=0
	High Risk 14 th per	centile and below	
i-Ready	Fall, Winter, and Spring cut scores for intervention		www.ireadycentral.com
	Grade Fall	Winter Spring	
	K 313 3	337 362	
	1 385	409 434	
	2 450	469 489	
	3 485 4	498 511	
Istation	Tier 2 At some risk of not meeting grade 40 th percentile – not meeting grade 21 st percentile level expectations. 20 th percentile and below grade level expectations		https://www.istation.com/Content/downloads/studies/er_technical_report.pdf
mCLASS:	High risk (Red)	DIBELS	https://dibels.org/papers/DIBELSNextBenchmarkGoals.pdf
Reading 3D	Red	Text Reading Comprehension (TRC)	
NWEA MAP	Between the 20th to 35th percentile	Per NWEA MAP, representatives will assist each school district in setting their intervention percentile.	https://www.nwea.org/content/uploads/2014/07/Comprehensive-Guide-to- MAP-K-12-Computer-Adaptive-Interim-Assessment
STAR Early Literacy, STAR Reading	Intervention Urgent Intervention	Below 25 th Percentile Below 10 th Percentile	http://doc.renlearn.com/kmnet/r004384710gj119f.pdf https://resources.renlearnrp.com/us/manuals/sr/srrptechnicalmanual.pdf