

School Financial Services

2020 MASBO Certification Course
EEF and Other Funding

September 12, 2019



Letitia Johnson

Bureau Director
ljohnson@mdek12.org

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

MISSISSIPPI STATE BOARD OF EDUCATION
STRATEGIC PLAN GOALS

1

All Students Proficient and Showing Growth in All Assessed Areas



2

Every Student Graduates from High School and is Ready for College and Career



3

Every Child Has Access to a High-Quality Early Childhood Program



4

Every School Has Effective Teachers and Leaders



5

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes



6

Every School and District is Rated “C” or Higher



Education Enhancement Funds (EEF)

- Provided for MAEP and Buildings and Buses
- Statute: 37-61-33
- Of the amount deposited into the Education Enhancement Fund, Sixteen Million Dollars (\$ 16,000,000.00) shall be appropriated each fiscal year to the State Department of Education to be distributed to all school districts. Such money shall be distributed to all school districts in the proportion that the average daily attendance of each school district bears to the average daily attendance of all school districts within the state for the following purposes:
 - (a) Purchasing, erecting, repairing, equipping, remodeling and enlarging school buildings and related facilities, including gymnasiums, auditoriums, lunchrooms, vocational training buildings, libraries, teachers' homes, school barns, transportation vehicles (which shall include new and used transportation vehicles) and garages for transportation vehicles, and purchasing land therefor.
 - (b) Establishing and equipping school athletic fields and necessary facilities connected therewith, and purchasing land therefor.
 - (c) Providing necessary water, light, heating, air-conditioning and sewerage facilities for school buildings, and purchasing land therefor.

Buildings and Buses - Pledge

- (d) As a pledge to pay all or a portion of the debt service on debt issued by the school district under Sections 37-59-1 through 37-59-45, 37-59-101 through 37-59-115, 37-7-351 through 37-7-359, 37-41-89 through 37-41-99, 37-7-301, 37-7-302 and 37-41-81, or debt issued by boards of supervisors for agricultural high schools pursuant to Section 37-27-65, if such pledge is accomplished pursuant to a written contract or resolution approved and spread upon the minutes of an official meeting of the district's school board or board of supervisors. The annual grant to such district in any subsequent year during the term of the resolution or contract shall not be reduced below an amount equal to the district's grant amount for the year in which the contract or resolution was adopted. The intent of this provision is to allow school districts to irrevocably pledge a certain, constant stream of revenue as security for long-term obligations issued under the code sections enumerated in this paragraph or as otherwise allowed by law. It is the intent of the Legislature that the provisions of this paragraph shall be cumulative and supplemental to any existing funding programs or other authority conferred upon school districts or school boards. Debt of a district secured by a pledge of sales tax revenue pursuant to this paragraph shall not be subject to any debt limitation contained in the foregoing enumerated code sections.

Pledge Process

- District must notify School Financial Services when a pledge has been executed. The pledge must be reflected in the school board minutes.
- Documentation includes a letter from District or Board Attorney outlining:
 - Pledge amount (which must not exceed the allocation last reported to district)
 - Debt issuance to be pledge against
 - Amortization schedule

Calculation of Allocation

- Total funding of \$16 million
- Districts who have pledges will be honored first
- Remaining amounts are dispersed on a pro rata basis of ADA
- District will receive the larger of the amounts calculated – prorated or pledge
- Districts without a pledge may receive a reduced amount

Pledge Runs Until End of Term

- If district pledges for 5 years and the pledge ends:
SFS will notify district before the pledge expire
- District must repledge on debt, it will not automatically renew on new debt

Dyslexia Scholarships

- Dyslexia scholarships are paid to private facilities once MDE has approved an application
- In the first year of the scholarship, districts will be charged for the scholarship amount
- Scholarship amount is the Base Student Cost for that year prorated for underfunding
- Payments are made in 10 equal installments unless student enrollment changes
- If student returns to district, payment stops
- If student returns in the following year, no funds will be restored
- Districts are not charged after the first year

Early College High School (ECHS) Payments

- Works the same as Dyslexia, but only for participating districts
- Participating districts are charged for the students in the 9th grade only
- Enrollment is reported to MDE by the ECHS

Chickasaw Cession

- Payment of funds to districts for loss of revenue from 16th section land
- Payments are made monthly

Extended School Year (ESY)

- SFS is notified by the Office of Special Education on approved amounts for each district
- Amount will be prorated if underfunding of MAEP occurs
- Payments are made in November (50%), March (25%), and May (25%)

School Payments Calendar

Request for Funds Deadline	Transfer Date
July 12, 2019	July 29, 2019
August 12, 2019	August 28, 2019
September 12, 2019	September 26, 2019
October 14, 2019	October 29, 2019
November 12, 2019	November 20, 2019
December 6, 2019	December 16, 2019

Questions

